

Lesson Plan Form



Day and Date: _____

Staff Member(s) Leading Activity: Holly B.

Think About It:	
Activity Title/Description:	Collaborative Mueseum
Skills children will accomplish:	Communication, design,
Which S T E A M skills can be applied?	A + E - Building art mueseum walls for an art crawl
Child's Role in the Activity (e.g. Leadership/Participant)	
Is additional staff needed? If so, describe	Yes ☒ No
Space Needed	Table / inside
Activity will work in multiple spaces?	Yes ☒ No - maybe if we have a lot of tables
Materials Needed?	Paper, Prints, tape, Watercolor, markers, Pencils, (opt) Lego ideas
Activity Introduction/ Sell It	our Home this week, MUSEum storage, got me to think about how we could probably open our own MUSEum with different types of our own artwork!
Activity Directions:	Step-by-step description including rules and procedures. Continued back of form.
1. Provide kids with multiple sizes of paper + supplies 2. Allow them to pick one to start. 3. Have them create their own art work or copy an idea from famous artwork.	

Think About It:	
Activity Directions continued	
4. As they are working, we butcher paper as the wall of museum to hang up the artwork!	
5. Allow them to place and name their piece with a note card.	
6.	
7.	
Wrap up- Discuss activity highlights, benefits, successes, take aways	
Have a museum art crawl	
Activity Duration	35-40 mins
What pitfalls might you expect?	Some will rush with artwork
How would you remedy them?	Encourage details and leaving white / black space
Evaluate the activity -	
What went well?	
What modifications would you make next time?	