

Lesson Plan Form

Day and Date: Thursday Sept. 5th



Staff Member(s) Leading Activity: Katy Chmura

<b>Think About It:</b>	
Activity Title/Description:	Emotional voices; this game is a great way to get children to think about different emotions and how to vocalize them.
Skills children will accomplish:	communication w/o words
Which S.T.E.A.M. skills can be applied?	Arts
Child's Role in the Activity (e.g., Leadership/Participant)	Participant
Is additional staff needed? If so, describe.	Yes <input checked="" type="radio"/> No
Space Needed:	open space
Activity will work in multiple spaces?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Materials Needed?	Emotions on strips of paper Bucket/basket
Activity Introduction/ Sell It:	Emotional voices helps kids express their emotions without words and how to speak up at the
Activity Directions:	Step-by-step description including rules and procedures. Continued back of form.

1. Have the kids sit in a circle
2. Have the first actor pick an emotion out of the basket/bucket!
3. The actor then stands up and says to the group "my name is \_\_\_\_\_ and I am really (insert emotion here)" ← the actor will NOT say the emotion but act it out

Think About It:	
<p>Activity Directions continued</p> <p>4. The game continues until all the emotions are played</p> <p>5.</p> <p>6.</p> <p>7.</p>	
<p>Wrap up- Discuss activity highlights, benefits, successes, take aways</p>	
<p>Activity Duration:</p>	
<p>What pitfalls might you expect?</p> <p>How would you remedy them?</p>	
<p>Evaluate the activity –</p> <p>What went well?</p> <p>What modifications would you make next time?</p>	