## Lesson Plan Form

Day and Date: Wednesday 9/4-Active Club



## Staff Member(s) Leading Activity

Think About It:	
Activity Title/Description:	Harry Potter Tag
Skills children will accomplish: Teamwork Fine oral motor skills Spatial awareness and directionality	creativity speed sportsmanship chioyment
Which S.T.E.A.M. skills can be applied?	
Child's Role in the Activity (e.g., Leadership/Participant)	Participant
Is additional staff needed? If so, describe.	No
Space Needed:	Gym
Activity will work in multiple spaces?	Yes
Materials Needed? I will supply all materials needed except for food coloring and cups.	-Pool noodle -cones
Activity Introduction/ Sell It:	introduce the game as a tag game where you get to vide on broomsticks and turn people into witches.
Activity Directions:	1. 2 people start on a brocmstick'
<ol> <li>First the children will mix their own bubble solution in a small cup.</li> <li>They will each get food coloring of their choice dropped into the bubble cup.</li> <li>The children will use the straw to blow bubbles in their cup.</li> <li>Once bubbles are formed, the</li> </ol>	2. They go around and tog others 3. If you get tagged you put a cone on your head and you are now it as nell 4. The last 2 without being tagged win 5. Those 2 start with the broomstick.

Think About It:	
top of their bubbles creating a print on the paper. They can move from one cup to another in order to get rainbow colors on each sheet.	
Wrap up- Discuss activity highlights, benefits, successes, take aways	All star and ask if they enjoyed the game.
Activity Duration: 30 minutes	30 min = ?
What pitfalls might you expect?  How would you remedy them?	
Evaluate the activity –  What went well?	
What modifications would you make next time?	