Think About It:		
Activity Title/ Description:	Lego Dream Factory Theater	
Skills children will accomplish:	Imaginative Play, creativity, collaboration, communication	
Which STEAM skills can be applied?	E- Building scenery and clips of scenarios from a dream	
Child's Role in the Activity (e.g., Leadership/ Participant)	Leadership- in explaining their scenario Participant- in building their scenario and listening to others explain their	
Is additional staff needed? If so, describe.	No	
Space Needed:	Inside tables (opt. Reading area)	
Activity will work in multiple spaces?	Maybe? If the student want to work at tables to build and then move to reading area to act out or perform their scenes	
Materials Needed? Legos, paper, pencil		
Activity Introduction/ Sell It: Have you ever had a crazy dream that you tho Well in the Lego Dream Factory, you have the what that dream would look like using legos!		
Activity Directions:  1. Have the kids write or draw out a small scene of their dream that they will then start to build. This drawing is only a rough draft and does not need to be colored	Step-by-step description including rules and procedures. Continued back of form.	
2. Once they have shown their draft, let them go to the lego bins and have them start to build their display.		
3. Kids can work individually or in small groups		
Think About It:		

Activity Directions Continued:		z – Ajyari
4. Give them a few moments to create and plan out how the scenes will go.		
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5. Once they start to finish up, have them move to an area where they can share and display their dreams.		
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Allow them to take turns in acting or showing off their displays		
7.		
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Wrap up- Discuss activity highlights, benefits, s Allow for the kids to present their dreams and a have about it.		might
Activity Duration: 30 -40 minutes		
What Pitfalls might you expect? Not enough legos, time might run out for early How would you remedy them? Depending on size of group, have them group them to finish and share at a different time duri	up and decide on one dream, provide	time for
Evaluate the activity-		
What went well?		
What modifications would you make the next time?		
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	MT. LEE	BANON
Day and Date:	EXTENDED DA Pretessional Attord School Age (	
Staff Member(s) Leading Activity:	Holly B	