Lesson Plan Form



Staff Member(s) Leading Activity: Rever Vone

Think About It:	
Activity Title/Description:	National Park Visitor Center
Skills children will accomplish:	Strategic Planning, Outdoor Preparedness, Navigation, Survival skills Geographic recognition Science Chature, Feology, Survival Sk
Which S.T.E.A.M. skills can be applied?	Science Chature, feology, surrival St
Child's Role in the Activity (e.g., Leadership/Participant)	Porticipant
Is additional staff needed? If so, describe.	Yes/160
Space Needed:	Any
Activity will work in multiple spaces?	6No
Materials Needed?	Visitor (enter tri- Pold National Parks Maps essentials
Activity Introduction/ Sell It:	Plun, pack, 4 participate in a dream trip to a National Pork
1. Open "Visitor Center" tri-Fold	Step-by-step description including rules and procedures. Continued back of form.
2. Review location & Facts of National Pork	
3. Choose sites to see	

Think About It:	
Activity Directions continued 4. Using map, plot hiking routes 5. Collect the 1D essentials for outdoor trips from center 6. Set-up tent to open inbase camp" 7. Pack gear of head out on the journey	Can be repeated with all National Perk Sites both nationally + Internationally
Wrap up- Discuss activity highlights, benefits, successes, take aways	Great engagement with nature encouraged. What did you find beautiful about this park?
Activity Duration	1 bc+
What pitfalls might you expect? How would you remedy them?	Lack of Practical Navigation Skills Reading For Grades k-2
Taken Care and the Salary	I can read materials too them & coach navigation skills.
Evaluate the activity – What went well?	Kids evijoyed getting to Know the unique historic ecosystem of vosemite
What modifications would you make next time?	Kids who came in were excited by tent & materials feed we what all we're using