

Lesson Plan Form

Day and Date 8 21 24



Staff Member(s) Leading Activity JOHN BEDORTHA

Think About It:

Activity Title/Description:

POINTILLISM

Skills children will accomplish:

~~SHADING~~ SHADING
COMPOSITION COLOR THEORY

Which S T E A M skills can be applied?

Child's Role in the Activity
(e.g. Leadership Participant)

Is additional staff needed? If so, describe.

Yes/No No

Space Needed

ART SPACE / CAF

Activity will work in multiple spaces?

Yes/No No

Materials Needed?

PAPER PENCILS CRAYONS/OIL PASTEL

Activity Introduction/ Sell It

MAKE ART WITHOUT THE
WORK: JUST ADD DOTS!

Activity Directions:

Step-by-step description including rules and procedures. Continued back of form.

1. With paper + pencil, sketch out the idea for your picture.
Use crayon to color the picture how you want
 2. On a new piece of paper, ~~sketch~~ practice technique
Make small dots of color o → O and keep them close together
Overlap is fine but dots should remain distinct
Try patterns and shapes of colored dots
 3. Sketch your idea again and color it using the dot technique
- Put Your NAME ON IT

Think About It:

Activity Directions continued

4. *If time/materials allow, draw/color a third picture on cardboard*

5.

6.

7.

Wrap up- Discuss activity highlights, benefits, successes, take aways

Activity Duration:

What pitfalls might you expect?

How would you remedy them?

Technique practice sheet is very important for avoiding "mistakes"

Size + spacing should be consistent across picture

Bigger → less time Smaller → more time

Evaluate the activity -

What went well?

What modifications would you make next time?