Lesson Plan Form

Day and Date:



Staff Member(s) Leading Activity Miss Anita

Think About It:	
Activity Title/Description:	Apple Towers
Skills children will accomplish: Teamwork Fine oral motor skills Spatial awareness and directionality	Apple Towers engineering measuring fine motor
Which S.T.E.A.M. skills can be applied?	Engineering
Child's Role in the Activity (e.g., Leadership/Participant)	Participant
Is additional staff needed? If so, describe.	NO
Space Needed.	Cafe tables
Activity will work in multiple spaces?	yes
Materials Needed? I will supply all materials needed except for food coloring and cups.	Apple'S Toothpicks
Activity Introduction/ Sell It:	Tape measure I will present all the materials and have the children brainstarm on how to make a tall & strong towe
 First the children will mix their own bubble solution in a small cup. They will each get food coloring of their choice dropped into the bubble cup. The children will use the straw to blow bubbles in their cup. Once bubbles are formed, the children will lay the fresh paper on the 	

Think About It:	
top of their bubbles creating a print on the paper. They can move from one cup to another in order to get rainbow colors on each sheet.	
Wrap up- Discuss activity highlights, benefits, successes, take aways	Discuss what went well / what failed bette what would work bette next time
Activity Duration: 30 minutes	
What pitfalls might you expect?	
How would you remedy them?	April Committee Contraction (Committee Contraction)
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Evaluate the activity –	CARROLLERS AND A SYSTW PER O
What went well?	The second distriction of the second distric
What modifications would you make next time?	
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