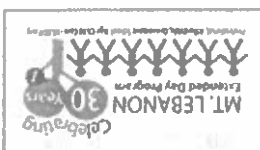


Lesson Plan Form

Day and Date: Thursday 9/12/2024

Staff Member(s) Leading Activity: Susan



Think About It:	Activity Title/Description: <u>Balloon Rockets (Bari Dropping)</u>	Skills children will accomplish: Teamwork Fine oral motor skills Spatial awareness and directionality	Which S.T.E.A.M. skills can be applied? <u>Measure ment, Engineering, Art (Decorating)</u>	Child's Role in the Activity (e.g., Leadership/Participant) <u>PARTICIPANTS</u>	Is additional staff needed? If so, describe. <u>POSSIBLY</u>	Space Needed: <u>TABLES AND SPACE ACROSS TABLES FOR</u>	Activity will work in multiple spaces? <u>NO</u>	Materials Needed? I will supply all materials needed except for food coloring and cups.	Activity Introduction/ Sell It: <u>WE ARE DOING BROADWAY! HOOKS ARE STRUNG TO, THINKING PLACE WHERE STRINGS TO, HEAVY OBJECT TO TIE THE</u>	Activity Directions: <u>Blow 1/2 way pink and air from escaping</u> 1. First the children will mix their own bubble solution in a small cup. 2. They will each get food coloring of their choice dropped into the bubble cup. 3. The children will use the straw to blow bubbles in their cup. 4. Once bubbles are formed, the children will lay the fresh paper on the
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① Blow up the balloons. Activity
(Kids can work in pairs)
one can blow up, other gets materials ready)
② Tie one end of the string to a heavy object
③ Thread the other end of the string through the straw.
④ Tie the other end of the string to another heavy object
so it forms a straight line
⑤ Take balloon to straw

Think About It:	
top of their bubbles creating a print on the paper. They can move from one cup to another in order to get rainbow colors on each sheet.	Release the balloon & it will fly. * measure how far it traveled.
Wrap up- Discuss activity highlights, benefits, successes, take aways	Children loved making together to get the balloons to work, and go down the line. They used their problem solving skills to put between 2 chairs or other ways.
Activity Duration: 30 minutes	30 minutes
What pitfalls might you expect?	Pitfall was having balloons that got broken easily
How would you remedy them?	↳ Get Better Balloons.
Evaluate the activity - What went well?	See Above
What modifications would you make next time?	Have more large items there to be able to use better strategy for then taking, as kids were so excited, thing got a little crazy