

# FARM WEEK

## Lesson Plan Form

Day and Date: 10/24 9/24 W



Staff Member(s) Leading Activity: Emmeline

Think About It:	
Activity Title/Description:	Hand Chicken or Pig
Skills children will accomplish:	Tracing & cutting listening
Which S.T.E.A.M. skills can be applied?	Art
Child's Role in the Activity (e.g., Leadership/Participant)	Both
Is additional staff needed? If so, describe.	Yes/No
Space Needed	Classroom
Activity will work in multiple spaces?	Yes/No
Materials Needed?	Paper, glue, scissors, crayons
Activity Introduction/ Sell It.	Book
Activity Directions:	Step-by-step description including rules and procedures. Continued back of form.
<ol style="list-style-type: none"> <li>1. Trace hand</li> <li>2. Cut out</li> <li>3. Decorate chicken or pig</li> </ol>	

B: The Cow said neigh: A farm story - Rory Peck

A: Barnyard Tag (Rules on Back of Page)

<b>Think About It:</b>	
<p>Activity Directions continued</p> <p>4.</p> <p>5.</p> <p>6.</p> <p>7.</p>	<p><b>BARNYARD TAG</b></p> <ul style="list-style-type: none"><li>* Teams of sheep, cows, horses, pigs.</li><li>- Two or three people are it in the middle of the room</li><li>- "H" calls out an animal group</li><li>- That group has to run from one end to the other w/o getting caught</li><li>- When BARNYARD is called everyone has to run</li></ul>
<p>Wrap up- Discuss activity highlights, benefits, successes, take aways</p>	
<p>Activity Duration:</p>	
<p>What pitfalls might you expect?</p> <p>How would you remedy them?</p>	
<p>Evaluate the activity –</p> <p>What went well?</p> <p>What modifications would you make next time?</p>	

