

Lesson Plan Form

Day and Date: Wed of 9-23



Staff Member(s) Leading Activity: JOHN B. EDORTH

Think About It:	
Activity Title/Description:	<u>MYSTERY STORY CAMP</u>
Skills children will accomplish:	<u>LISTENING</u>
Which S.T.E.A.M. skills can be applied?	
Child's Role in the Activity (e.g., Leadership/Participant)	<u>Participant</u>
Is additional staff needed? If so, describe.	<u>Yes No someone to answer door while I read</u>
Space Needed:	<u>Caf,</u>
Activity will work in multiple spaces?	<u>Yes No</u>
Materials Needed?	<u>Tent Flashlights Mystery story</u>
Activity Introduction/ Sell It	<u>Hear a mystery story while camping, it makes it much spookier</u>
Activity Directions:	Step-by-step description including rules and procedures. Continued back of form.
<ol style="list-style-type: none"> <u>Set up tent and a surrounding "campsite" that kids can sit around</u> <u>Read the story</u> <u>Continue pretending about camping. Add fake food etc</u> 	

Think About It:	
<p>Activity Directions continued</p> <p>4.</p> <p>5.</p> <p>6.</p> <p>7.</p>	
<p>Wrap up- Discuss activity highlights, benefits, successes, take aways</p>	
<p>Activity Duration:</p>	
<p>What pitfalls might you expect?</p> <p>How would you remedy them?</p>	<p>Flashlight abuse - One-strike policy about: shining in eyes, swinging flashlight, being a disruptive nuisance in general</p>
<p>Evaluate the activity –</p> <p>What went well?</p> <p>What modifications would you make next time?</p>	