

Lesson Plan Form

Day and Date. Week of 9.16



Staff Member(s) Leading Activity: JOHN BÉDORTHA

Think About It:

Activity Title/Description: Pirate Costumes/Pirate Fashion

Skills children will accomplish: Fine motor Acting?

Which S T E A M skills can be applied?

Child's Role in the Activity
(e.g., Leadership/Participant)

Participant

Is additional staff needed? If so, describe.

Yes No

Space Needed

Cafeteria maybe stage

Activity will work in multiple spaces?

Yes No

Materials Needed?

Fabric Tacky Glue Costume Jewelry?
Safety pins

Activity Introduction/ Sell It

Dress up and act like a pirate!

Activity Directions:

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Step-by-step description including rules and procedures. Continued back of form.

1. No strict procedure in what is worn, or how it is worn. Pirates would wear stolen clothes and fabrics as a show of wealth
2. Sashes, blouses/shirts, bandanas, pantaloons, skirts, belts
3. Garnish with costume jewelry

Think About It:	
<p>Activity Directions continued</p> <p>4. If time + interest allow, bring costumes and some cardboard to the auditorium. Stage act like pirates with cardboard props</p> <p>5.</p> <p>6.</p> <p>7.</p>	
<p>Wrap up- Discuss activity highlights, benefits, successes, take aways</p>	
<p>Activity Duration:</p>	
<p>What pitfalls might you expect?</p> <p>How would you remedy them?</p>	<p>Fabric not sticking together or still wet glue: safety pins</p>
<p>Evaluate the activity –</p> <p>What went well?</p> <p>What modifications would you make next time?</p>	