

Lesson Plan Form



Day and Date: _____

Staff Member(s) Leading Activity: Holly B

Think About It:	
Activity Title/ Description:	Silent Library
Skills children will accomplish:	communication, team work, spatial awareness
Which STEAM skills can be applied?	E- doing tasks and objectives in a timely manner without making noise
Child's Role in the Activity (e.g., Leadership/ Participant)	participant
Is additional staff needed? If so, describe.	No
Space Needed:	Gym (outside might be hard)
Activity will work in multiple spaces?	no
Materials Needed? Prompt cards, pool noodles, dodgeballs, baskets, kickballs, buzzer	
Activity Introduction/ Sell It: We are going to play a game called silent library. In a group you have to complete an activity before the time runs out but you have to be quiet or else the librarian can tag you out.	
Activity Directions: 1. Pick a student to be the librarian. This person will be blindfolded. 2. Divide the group into 2 or 4 groups depending on the size. 3. In the middle of the court place a buzzer. This is where the students will pick one person to run and hit the buzzer to indicate that their group finished the round.	Step-by-step description including rules and procedures. Continued back of form.

Think About It:	
<p>Activity Directions Continued:</p> <p>4. Each group will get a card telling them what to do before the timer runs out. (I.e. each team member make a basket with the kickball, pass a ball using only noodles, and play a small game of dodgeball between the group until one winner.)</p> <p>5. If the librarian hears a noise, they can try to tag the person who is making the noise. If you are tagged you are out. If a whole group gets tagged they are out.</p> <p>6. Once a group finishes their task they can ring the buzzer.</p> <p>7. Person who rang the buzzer switches with the librarian and becomes the next librarian.</p>	
<p><u>Wrap up- Discuss activity highlights, benefits, successes, takeaways:</u> Have them come up with their own ideas for tasks and challenges.</p>	
<p><u>Activity Duration: 25-40</u></p>	
<p><u>What Pitfalls might you expect?</u> Librarian doesn't want to be blindfolded, tasks are too hard to do quietly, poor communication in the teams</p> <p><u>How would you remedy them?</u> Prepare them for this situation and help them expect to be blindfolded if they play, provide modifications for tasks, encourage laughing at goofiness and teamwork</p>	
<p>Evaluate the activity-</p> <p>What went well?</p> <p>What modifications would you make the next time?</p>	