Activity Title/Description: Skills children will accomplish: Coperation Engineering Cathring Which STEAM skills can be applied? Which STEAM skills can be applied? Child's Role in the Activity (e.g., Leadership/Participant) Is additional staff needed? If so, describe. Space Needed Activity will work in multiple spaces? Materials Needed? Activity Introduction/ Sell It The simplest but most difficult roke for easy space trips, lets see how high me con Activity Directions: Step-by-step description including rules an procedures. Continued back of form. 1. Build some structurally sound reference process out of knew to be structured to the second structure of t	About It:		
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2011	, I to build up lower	· Tower must suppose	+ motor + pulley system

Think About It:	
Activity Directions continued 4. Suggestions of build that 5. See Age 6.	pieces horizontaly hetere setting vertices cardboard to trinly ground the
Wrap up- Discuss activity highlights, benefits, successes, take aways	
Activity Duration:	
What pitfalls might you expect? How would you remedy them?	
Evaluate the activity –	
What went well?	
What modifications would you make next time?	