

Theme: Farm

Lesson Plan Form

Day and Date: T



Staff Member(s) Leading Activity: Christie Keane

Think About It:	
Activity Title/Description:	<u>Veggie Stamping</u>
Skills children will accomplish:	• fine motor • patience • creativity • veg. identification • hand washing
Which <u>S.T.E.A.M.</u> skills can be applied?	• <u>composting</u>
Child's Role in the Activity (e.g., Leadership/Participant)	<u>participant</u>
Is additional staff needed? If so, describe.	<u>Yes/No</u>
Space Needed:	<u>tables</u>
Activity will work in multiple spaces?	<u>Yes/No</u>
Materials Needed?	• Bell peppers • potatoes • carrots • celery sticks • cucumber • paint • plates • paper
Activity Introduction/ Sell It: <u>Read: Goodnight Veggies</u>	<u>Read: Let's find out About Farms</u>
Activity Directions:	Step-by-step description including rules and procedures. Continued back of form.
1. <u>Read</u>	
2. <u>Look at veggie pieces and guess what they are</u>	
3. <u>Each veggie goes on a plate w/ a color of paint</u> <u>* only use w/ that color</u>	

Think About It:	
Activity Directions continued 4. Pass out paper - Big - for those working w/ a partner small - for individuals 5. write name on paper 6. Start to stamp 7. wipe veggies off a bit at end of activity ★ 8. Repeat if finished early - make more than 1	
Wrap up- Discuss activity highlights, benefits, successes, take aways	• Health benefits of veggies • composting
Activity Duration:	15 min
What pitfalls might you expect? How would you remedy them?	Messy Clean up - expected clean up w/ children
Evaluate the activity - What went well? ★ The children were very creative and interested in the shapes and designs of the veggie parts. What modifications would you make next time? ★ A modification that I made for this activity was to put handles on the veggies using popsicle sticks and scissors in larger veggies	